COMPETENCY-BASED CLINICAL SUPERVISION HAS BECOME AN ESSENTIAL COMPONENT THAT REQUIRES A TRANSFORMATION OF PRACTICE. IN THIS WORKSHOP, PARTICIPANTS WILL LEARN CONTEMPORARY MODELS TO ASSESS THE COMPETENCE OF THE SUPERVISEE—AND THE SUPERVISOR. BASED ON MODELS FROM EXTENSIVE RESEARCH IN THIS FIELD, PARTICIPANTS WILL LEARN TO CONSTRUCT THE SUPERVISION CONTRACT, GIVE FEEDBACK ANCHORED TO SUPERVISEE PERFORMANCE, IMPLEMENT EVALUATION AND OUTCOME ASSESSMENT, INFUSE DIVERSITY IN ALL ASPECTS OF PRACTICE, PROMOTE SELF-CARE, AND MODEL A PROACTIVE APPROACH TO ETHICAL AND LEGAL ISSUES INCLUDING DIGITAL AGE DILEMMAS. THE INTEGRATION OF THESE COMPLEX AND ESSENTIAL ISSUES WILL BE TAUGHT THROUGH LECTURE, DISCUSSION, EXPERIENTIAL EXERCISES, SKILL-BUILDING EXERCISES AND VIDEO DEMONSTRATIONS. TOPICS INCLUDE:

- Dynamic and effective supervision practices that are evidence-based
- “Real world” challenges faced by novice expert supervisors in conducting competency-based clinical supervision
- The three essential aspects of supervisor competence
- Identifying and repairing strains and ruptures to the supervisory alliance
- Ethical dilemmas in supervision in the digital era and steps to problem-solve
- Addressing Problematic Supervisee Behavior